Adult Education

This section can be used for finding:

- components of the Adult Education Program.
- statistics on program enrollments, participants, and completers.
- statistics on GED graduates.

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Useful Terms

**Completer** - a student who takes a baseline assessment and completes the course post assessment.

**Enrollment** - all individuals served who complete the orientation process for the Adult Basic Education (ABE), General Education Development (GED), or English-as-a-Second Language (ESL) program and receives a baseline assessment.

**General Education Development (GED)** - an exam for students whose high school education was interrupted.

**GED Graduate** - a student who successfully passed the General Education Development (GED) exam.

**Participant** - a student who completes all required baseline assessments and 12 instructional contact hours in the Adult Basic Education (ABE), General Education Development (GED), or English-as-a-Second Language (ESL) program.

**Texas Workforce Commission (TWC)** - evaluates and provides partial funding for the Adult Education Program.
Adult Education Overview

Austin Community College District has served as the primary sponsor of the Adult Education Program of the Travis County Co-op since September 1973. The program is funded annually and evaluated by the Texas Workforce Commission (TWC). The federal portion of the funding is provided by the US Department of Education through TWC. The state portion of the funding is provided by the State of Texas. Local funding is also provided by Austin Community College District.

Programs

The Adult Education Program includes the following components:

1. English-as-a-Second Language (ESL) Programs

   English-as-a-Second Language (ESL) provides basic language skills classes for adults whose native language is not English.

   The English Literacy & Citizenship program provides English language and civics instruction in order to prepare immigrants for US citizenship and essential life skills in the multicultural American community.

   The Adult Education for Corrections and Institutions program provides ESL preparation classes for inmates of city and county correctional facilities (Travis County Correctional Complex in Del Valle) and GED classes at SMART and Juvenile Probation.

   Vocational English as a Second Language (VESL) programs combine occupationally specific training with English language support. The flagship program is the popular collaboration with Continuing Education for ESL/Certified Nurse Aide.

2. Adult Basic Education (ABE) Programs

   General Adult Basic Education (ABE) classes are provided for adults whose reading, writing, and arithmetic skills are below the ninth-grade level. These classes, which consist of both self-paced and group instruction, are also part of the entry component of adult secondary or GED preparation.

   Basic Literacy and Students with Learning Differences. Wilson Reading Program instruction is available in ABE beginning/literacy level classes. Wilson is a systemized reading curriculum that targets persons with encoding and/or decoding deficits, including those with dyslexia.

   General Education Development (GED) classes cover five areas: writing, social studies, science, reading, and math. GED classes are designed to assist students in preparing for the GED Exam and to offer life and job readiness skills.

Source: Office of Adult Education
Adult Education
Overview (continued)

3. College Readiness Programs

The Capital Idea College Prep Academy is a long-time partnership with Capital Idea. This program is part of a long-term College training pipeline.

Adult Education also operates an intensive, 12-week College Transitions program for students who have a GED or high school diploma but are not college ready. Adult Education conducts “College Connection” events in order to recruit Adult Education students into college programs.

Community Partnerships

ACC is the lead agency of the Capital Area Adult Education Consortium. In accordance with TWC guidelines, Adult Education maintains a variety of partnerships, in addition to its consortium, to deliver services as a co-operative. Current partners are listed below.

**Community Partnerships:**
- Austin Area Urban League
- Austin Public Libraries
- Capital Idea
- City of Austin, The
- Del Valle Independent School District
- El Buen Samaritano
- Housing Authority of the City of Austin
- Lifeworks Literacy Programs
- Literacy Coalition of Central Texas
- Manor Independent School District
- Pflugerville Independent School District
- Round Rock Independent School District
- Southwest Key Program
- Texas Workforce Commission
- Travis County Community Supervision and Correction
- Travis County Juvenile Probation
- Travis County Sheriff's Office
- Wells Branch Public Library

**Consortium Members:**
- Advocacy Outreach
- ASCEND Center for Learning
- Austin Independent School District
- Austin Learning Academy
- Central Texas Communities In Schools
- Community Action, Inc. of Central Texas
- Lifeworks
- Workforce Solutions Capital Area

*Source:* Office of Adult Education
# Adult Education

Total Enrollments, Participants, and Completers  
Academic Years 2010 - 2014

<table>
<thead>
<tr>
<th></th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TWC Enrollment Targets</strong></td>
<td>3,500</td>
<td>3,500</td>
<td>3,500</td>
<td>3,500</td>
<td>3,500</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td>3,645</td>
<td>4,660</td>
<td>4,655</td>
<td>4,424</td>
<td>3,741</td>
</tr>
<tr>
<td><strong>Total Participants</strong></td>
<td>3,484</td>
<td>4,415</td>
<td>4,462</td>
<td>4,023</td>
<td>3,379</td>
</tr>
<tr>
<td><strong>TWC Completer Targets</strong></td>
<td>68%</td>
<td>68%</td>
<td>68%</td>
<td>68%</td>
<td>68%</td>
</tr>
<tr>
<td><strong>Percent Completers</strong></td>
<td>69%</td>
<td>71%</td>
<td>72%</td>
<td>71%</td>
<td>70%</td>
</tr>
<tr>
<td><strong>Total Completers</strong></td>
<td>2,387</td>
<td>3,119</td>
<td>3,223</td>
<td>2,860</td>
<td>2,364</td>
</tr>
</tbody>
</table>

**NOTE:** Refer to Useful Terms or Glossary for definitions of terms.

**Source:** Office of Adult Education
Adult Education Participants by Gender
Academic Years 2010 - 2014

<table>
<thead>
<tr>
<th>Gender</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1,456</td>
<td>1,710</td>
<td>1,712</td>
<td>1,492</td>
<td>1,225</td>
</tr>
<tr>
<td>% of Total</td>
<td>41.79%</td>
<td>38.73%</td>
<td>38.37%</td>
<td>37.09%</td>
<td>36.25%</td>
</tr>
<tr>
<td>Female</td>
<td>2,028</td>
<td>2,705</td>
<td>2,750</td>
<td>2,531</td>
<td>2,154</td>
</tr>
<tr>
<td>% of Total</td>
<td>58.21%</td>
<td>61.27%</td>
<td>61.63%</td>
<td>62.91%</td>
<td>63.75%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3,484</td>
<td>4,415</td>
<td>4,462</td>
<td>4,023</td>
<td>3,379</td>
</tr>
</tbody>
</table>

Source: Office of Adult Education
## Adult Education

**Participants by Unduplicated Race/Ethnicity**

**Academic Years 2010 - 2014**

<table>
<thead>
<tr>
<th>Unduplicated Race/Ethnicity</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>322</td>
<td>343</td>
<td>388</td>
<td>302</td>
<td>307</td>
</tr>
<tr>
<td>% of Total</td>
<td>9.24%</td>
<td>7.77%</td>
<td>8.70%</td>
<td>7.51%</td>
<td>9.09%</td>
</tr>
<tr>
<td>Black</td>
<td>388</td>
<td>495</td>
<td>492</td>
<td>469</td>
<td>338</td>
</tr>
<tr>
<td>% of Total</td>
<td>11.14%</td>
<td>11.21%</td>
<td>11.03%</td>
<td>11.66%</td>
<td>10.00%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2,512</td>
<td>3,231</td>
<td>3,219</td>
<td>2,959</td>
<td>2,495</td>
</tr>
<tr>
<td>% of Total</td>
<td>72.10%</td>
<td>73.18%</td>
<td>72.14%</td>
<td>73.55%</td>
<td>73.84%</td>
</tr>
<tr>
<td>Asian</td>
<td>236</td>
<td>311</td>
<td>324</td>
<td>240</td>
<td>208</td>
</tr>
<tr>
<td>% of Total</td>
<td>6.77%</td>
<td>7.04%</td>
<td>7.26%</td>
<td>5.97%</td>
<td>6.16%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>DATA NOT</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>% of Total</td>
<td>AVAILABLE</td>
<td>0.07%</td>
<td>0.09%</td>
<td>0.05%</td>
<td>0.15%</td>
</tr>
<tr>
<td>Am. Indian/Alaskan Native</td>
<td>26</td>
<td>8</td>
<td>6</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>% of Total</td>
<td>0.75%</td>
<td>0.18%</td>
<td>0.13%</td>
<td>0.22%</td>
<td>0.09%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>DATA NOT</td>
<td>24</td>
<td>29</td>
<td>42</td>
<td>23</td>
</tr>
<tr>
<td>% of Total</td>
<td>AVAILABLE</td>
<td>0.54%</td>
<td>0.65%</td>
<td>1.04%</td>
<td>0.68%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3,484</td>
<td>4,415</td>
<td>4,462</td>
<td>4,023</td>
<td>3,379</td>
</tr>
</tbody>
</table>

**Source:** Office of Adult Education
### Adult Education

**GED Graduates**  
**Academic Years 2010 - 2014**

<table>
<thead>
<tr>
<th></th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
<td>310</td>
<td>349</td>
<td>420</td>
<td>446</td>
<td>488</td>
</tr>
</tbody>
</table>

**Source:** Office of Adult Education